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## Workshop Descriptions

FRIDAY, APRIL 27, 2012

Opening Worship 8:30 – 8:50 (Main Auditorium)

### **BLOCK A, Keyote and LS (9:00 a.m. – 10:15 a.m.)**

#### **MS - Opening Keynote (Michael Goheen): Home Education and the Western Story**

In this keynote we will trace the development of the humanist worldview in Western history, and note the way it has shaped education. We will observe the idolatry that shapes all of culture including the educational enterprise.

#### **LS1 – (Linda Kane) The Neurodevelopmental Approach**

The Neurodevelopmental Approach is like no other approach to human development. It is unique in its approach of looking at the whole individual, not the separate pieces. Taking the individual pieces and understanding how they interrelate will greatly enhance what you do as you work with your child. The potential of any individual is based upon the opportunities presented them. If appropriate, specific opportunities are presented, there will be greater outcomes. If opportunities are not offered, often due to the limitations set forth by the self fulfilling prophecy of a “label”, less will be achieved. Down syndrome, Autism, Learning Disabilities are labels and you have to reach beyond the expectations of that label.

#### **LS2 – (Rita Pape) Introduction to the Susan Barton Method**

The Barton Reading & Spelling System teaches people from all walks of life exactly how to tutor people with dyslexia. Parents of dyslexic children can learn to become tutors, as can professionals like Reading and Resource Specialists, Speech-Language Therapists, Educational Therapists, and Private Tutors. The Barton Reading and Spelling System is based on the Orton-Gillingham Multisensory Method. The Orton-Gillingham Multisensory Method was developed in the early 1930's by Anna Gillingham and a group of master teachers. Dr. Samuel Orton assigned Anna's group the task of designing a whole new way of teaching the phonemic structure of our written language to people with dyslexia. The goal was to create a sequential system that builds on itself in an almost 3-dimensional way. It must show how sounds and letters are related and how they act in words; it must also show how to attack a word and break it into smaller pieces. And it must be a multisensory approach, as dyslexic people learn

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Key: MS – Main Stream; LS – Learning Support or Special Needs; TS – Teacher Stream

You do not need to choose an entire stream. You may mix-and-match between streams.

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best by involving all of their senses: visual, auditory, tactile, and kinesthetic. The Orton-Gillingham Multisensory Method is different from other reading methods in two ways: what is taught, and how it is taught.

### ***BLOCK B, Keynote and LS (10:30 a.m. – 11:30 a.m.)***

#### **MS - Keynote #2 (Michael Goheen): Home Education and the Biblical Story**

In this keynote we will trace the Biblical story centred in Jesus Christ, and ask what it means to view education within this overarching story.

#### **LS3 – When there are Challenges (Linda Kane)**

You can “teach to your child’s learning style”. You can teach to their “right brain or left brain”. You can teach all your children through a specific curriculum or a unit style approach. You can be very eclectic in your teaching choices. You can teach all together or give each child their own teaching time. But what do you do when despite all you have done, there are still challenges? What do you do when NOTHING seems to work or make a difference? We can give you answers to why this is occurring and help with the correct direction to go.

#### **LS4 – Implementing the Susan Baron System (Rita Pape)**

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### ***BLOCK C, Shopping (11:30 a.m. – 2:00 a.m.)***

Extended shopping block, open to registered attendees only. This time frame also includes vendor workshops and a Library Commons workshop (see block D, below).

### ***BLOCK D, Vendor and Library (11:45 a.m. – 12:45 p.m.)***

Vendor workshop – see website for most up-to-date information.

#### **MS – Learning Commons-Library (Shandra Wiebe)**

Come and join us in the Heritage Learning Commons (library) to learn about the resources available: Books, unit study kits, DVDs and more. Learn how to log in and place reserves for the whole year. We will also explore the Learning Commons website and Overdrive, (our E-Library), and the use of E-readers. We have so much to offer you and your students!

### ***BLOCK E Keynote and LS (2:15 p.m. – 3:15 p.m.)***

#### **MS – Keynote #3 (Michael Goheen): Faithful Home Education at the Crossroads**

How should home-educators live at the crossroads between the biblical and Western humanist stories? We are necessarily shaped by our cultural story and yet are called as Christians to not be conformed to the idolatry of that story. How can we be faithful to the gospel in our educational endeavours?

#### **LS5 – Parent Homeschool Support for Special Needs (Teresa Stewart)**

Parents often go through a whole emotional process when they realize that their child may have various learning or life challenges. Often this means a change in the dreams and future they had envisioned for that child. This may not only affect the dynamics between the parents, but also between members of the entire family. Come and listen, or share. There will be a number of people present to share their story, and representatives from various DL programs that offer programs for students with Special Needs.

#### **LS6 – Introduction to the Fast ForWord® Program (Laura Weatherly)**

Scientific Learning introduces Fast ForWord® technology helps accelerate learning by boosting the brain's ability to process incoming information more effectively and efficiently. Just as exercise of the body promotes physical fitness, so does the proper exercise of the mind promote brain fitness. The latest neuroscience confirms that the brain can reinvent and reconfigure itself throughout life and not just during the formative years. Exercising our brain improves brain fitness in four critical areas: Memory, Attention, Processing and Sequencing. Together, brain fitness activities and good instructional practices create an optimal learning environment where students can reach their full potential. Four key components of Fast Forword's technology-based intervention create the dramatic changes in brain function required to achieve universal literacy: Frequency and Intensity, Adaptivity, Simultaneous Development and Timely Motivation. The Fast ForWord® LANGUAGE series includes a patented technology that stretches and emphasizes speech sounds at early exercise levels, progressing to natural speech sounds as a student advances to higher levels. The FastForWord program is recognized as a proven scientifically based reading intervention product at leading educational organizations.

## **BLOCK F Workshops (3:30 p.m. – 4:30 p.m.)**

### **MS – Michael Goheen Answers your Questions**

After spending the day under Michael's tutelage, as he laid a foundation for Faithful Home Education, you may have questions, or want to probe some ideas even further. Michael has set aside an hour to spend answering questions and engaging in discussion with you.

### **MS – Teaching Your Children to Recognize the Counterfeits, Grades 8-12 (Karen Effa)**

Once your children have a solid Biblical worldview, some familiarity with opposing perspectives will be essential. Our post-Christian culture is awash with ideas flowing from Secular Humanism, Marxism, Transcendentalism, Post Modernism, and Islamic ideologies. Ideas have consequences and our children need to be able to discern truth from error. This presentation of "Countering Culture: Arming Yourself to Confront Non-Biblical Worldview" will introduce you to tools for preparing your children.

### **MS – Understanding Restlessness, Reluctance and Resistance in Teaching and Learning (Marilyn Hahn)**

Join us for a hands-on and hearty discussion on what might be going on when they sit there, arms folded, lip out, feet flat on or flying off the floor, erasers fling and tears falling, and you KNOW nothin's going to be learned that day. Often, hidden dynamics play the hugest role in how people learn with each other, how they communicate, how they face their fears, how they process new things, and more. Teaching is NOT as simple as choosing the best workbook or school board. It is NOT as simple as providing healthy food and lots of stickers. Discover how you CAN make it simpler just by understanding how personality differences and similarities impact teaching and learning, and how we can respect each other - parent and child - when it comes to just that. This course can also be invaluable in helping you interact with others outside your teaching/learning world.

### **MS – The Real Truth about Socialization (Marie Filion Sherwood)**

We hear it all the time, "What about socialization?" Find out the real truth about what socialization really is and how schools actually discourage real socialization. This workshop will help the homeschoolers to feel good about what they are really providing their children.

### **MS – HSLDA - the State of Canadian Homeschooling (Ray Strom)**

HSLDA is the voice for Homeschoolers across Canada. Ray will talk about the state of homeschooling in Canada – the areas that are facing difficulties and the challenges Homeschool Legal Defense Association is fighting.

### **MS – Determining Special Needs (Carmen Timmermans)**

Without a class full of same-age children to compare to, homeschool parents sometimes aren't sure what is just a normal part of development, and what deserves some special attention.

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What are some of the red flags you should be aware of? How can you know if that nagging feeling that 'something isn't quite right' is a real problem, or if it's just your own insecurities peeking through? Carmen will help guide you into determining whether you should consider learning supports for your child.

**SATURDAY, APRIL 28, 2012**

Opening Worship 8:30 – 8:50 (Main Auditorium)

**BLOCK G Workshops (9:00 a.m. – 10:00 a.m.)**

**MS – History Through the Lens of the Gospel (Michael Goheen)**

How we study and teach history when we view it through the lens of the gospel.

**MS – Curriculum Choices to Suit Your Family (Brenda Baradoy)**

With an ever-expanding choice of curriculum, how can a person possibly find the 'right one?' Brenda's wealth of experience and reassuring message will calm your spirit, as she leads you through the choices and helps you narrow down what might and might not work for you.

**MS – Math: Build a Strong Foundation (Susan Madiera)**

-description not submitted at time of publication.

**MS – Tips and Tricks to Teaching Creative Writing (Marilyn Hahn)**

"Oh!" I hear you lament. "I am SO not creative!!!!" Puh-shaw! Join us for a hilarious and insightful workshop on learning what is creativity, how you can become - and why you should be - more creative, and how you can identify, encourage, and praise creativity in your child. After all, is it creativity that lights up a child's eyes and shows the way to their future life's work or calling. This is a playful and hands-on workshop, so come with a smile and something oval-shaped. :)

**MS – The Great Commission and Your Family (Marie Filion Sherwood)**

We homeschool for a number of reasons, but training our children to go into all the world making disciples might be one of the most important. Marie will share how you can integrate activities into your homeschool that look beyond your family to help others.

**TS1 – 21<sup>st</sup> Century Teachers (Pippa Davies)**

Pippa Davies, media specialist for HCS Learning Commons shares tools to use and incorporate in your 21st century classroom. From Skype, Elluminate, Blogging, Scoopit and Twitter she will prayerfully help you survive into the 21 century, with some useful tools and tricks of the trade.

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## **BLOCK H Workshops (10:15 a.m. – 11:15 a.m.)**

### **MS – Creating a Positive Learning Environment (Linda Kane)**

Are you worn out before noon, feeling defeated, or dreading another day? Do not despair – there is hope! At this workshop we will discuss the most effective ways to create a positive learning environment – including practical tips for implementing and application. Whether you are working with a strong-willed child or a passive resistor, there are techniques that can help you turn the situation around.

### **MS – How to Teach Boys with Success and Dignity (Marilyn Hahn)**

Anything you take in this workshop can be applied to your marriage as well! So you get a double-whammy! Ladies, moms, your boys and menfolk need you to know why they spit, hog the remote, wiggle and jiggle about, clam up, forget the first three things on any given list, think sports are God's gift to the universe as we know it, and why they think you can't drive - well. Why? Why! Why do they act like this?! you bemoan. It's quite simple, once we go back to Health class! So bring a sharp pencil, a giggle, your anecdotes, your "I wonder why's," AND your husband or older sons (to back me up!), and let's talk about how you can better teach and interact with your sons (and menfolk) so that you get the results you need, the connection you crave, and the dignity they deserve.

### **MS – Canadian Idols (Marnie Goheen)**

In this workshop we will consider various idols that shape our culture and the younger generation—idols such as consumerism, narcissism, entitlement, pseudo-tolerance, image.

### **MS – Using Everyday Activities to Meet Learning Outcomes (Bruce Hildebrandt)**

This session will look at some of the things that families do on a regular basis that fulfill Ministry Learning Outcomes. Becoming familiar with your child's learning outcomes, and thinking outside the box, will help you and your support teacher to discover ways that you are naturally meeting the PLO's.

### **MS – Internet Safety – The New Wild West (Greg Bitgood)**

The internet is the vast new frontier that is full of promise for all things digital. But like the wild-west it is also full of renegades, criminals and the lawless. Add to this that our children are far more apt to explore this frontier without the careful guidance of loving parents. Also we are engaging and encouraging your children to enter into this frontier for their education. In this session Greg Bitgood will give you guidance and suggestions that will help you disciple and raise your children in this wild new frontier.

### **TS2 – IEP Writing for Teachers (Krista Barney)**

Very few of us have ever been taught how to write an IEP in teacher training...I know I wasn't. I mean isn't that the SE teacher's job! Well, Distributed Learning has changed that type of

thinking. We are a team, and the SE teacher is no longer an island. Therefore, you, the regular teacher, now need to know how to write an IEP as you will most likely be the one typing up the document. BUT, have no fear, it is not as scary as you think. If you can fill out a form, then you can write an IEP. Not sure if your students need an IEP? We'll be covering that question too. This workshop is a "must have" for HCOS teachers as our numbers are moving towards 1 in 3 students will need either an adapted, modified, or service only IEP. Differences between the types of IEPs? Also to be discussed in the workshop. Come on out and have your eyes opened to the freedom of individualized programming.

### ***BLOCK I Lunch, Shopping and TS (11:15 p.m. – 2:00 p.m.)***

#### **TS3 – Quest Atlantis and Atlantis Remixed: Engaging Students in Purposeful Play for Learning (Gord Holden)**

(Workshop runs from 11:30 - 12:30) Quest Atlantis (soon to become Atlantis Remixed) is the premiere resource for parents wanting their grade 4-7 students to be engaged in a secure, exciting, and challenging virtual environment. Through research quests that are based on 7 social commitments, the students gain the skills and knowledge they need to become a powerful influence in saving the world of Atlantis. This world, plagued by problems that are similar to our own, needs the help of the questers, who learn that they can make a difference.

### ***BLOCK J Workshops (11:15 p.m. – 2:00 p.m.)***

#### **MS – Cloud Computing and Google Docs (Vickie Blanchet)**

Do you want to have your child's work available where ever you go? Do you want to collaborate with other homeschoolers on projects without leaving your house? Do you want to be able to submit your portfolios with a click of your mouse? Do you want a back up for your children's work and your records? Cloud computing is one answer. This workshop will focus on using Google Docs to enhance your homeschool experience. Create a google documents account. Learn how to create word processing and spreadsheet documents. Share a document. Edit a document simultaneously with numerous other users. And so much more! And the best part is that "the dog ate my homework" excuse will never fly again! :-)

#### **MS – Celebrating Family in Science (Christine Munro)**

Questioning comes natural to children. I wonder why the sky is blue? I notice magnets only stick to certain things. Questions are pivotal to inquiry-based science education and it is usually these questions that drive investigation. Come learn about some easy investigations that encourage observation and create a curious mindset for all members of the family. Children start to discover details about everyday phenomena and begin to formulate questions that can later build the basis for further scientific investigations where the family can foster a sense of inquiry, observation, and curiosity.

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**MS – High School Options (Sue Savard and Janet Rainbow)**

There is more than one way to approach high school. Sue and Janet will explore the options that are open to homeschoolers in British Columbia.

**MS - Making Manners Fun! And Teaching the Character of God (Judi Vankevich)**

While this workshop is open to all parents, it is especially intended for parents who have children enrolled in the BC CHEC children's grades 1-6 program this year. Judi will be spending most of the convention with your children, teaching them about manners and Godly character. The best way for your children to get the most out of her program is for you, the parents, to continue using her ideas at home. Come and find out what your children have been learning!!

**MS – Creating an Immersion Environment (Marie Filion Sherwood)**

Learning a foreign language can be accomplished more quickly when an immersion environment is set up. Marie will share some simple, yet effective ways to continue making a foreign language fun, easy, and productive.

**TS4 – Irlen Syndrome (April McLeod)**

Irlen – A piece of the puzzle for reading problems, learning difficulties, ADD/ADHD, dyslexia, headaches, and other physical symptoms through the use of colour. Irlen Syndrome – What is it? Never heard of it?? Is it affecting my students or my own children? Irlen Syndrome, also known as Scotopic Sensitivity, is present in 50% of learning difficulties, 65% of Dyslexia, 33% of ADD/HD, large % of headaches and migraines, and 80% of autism. It is easy to treat with Irlen overlays and lenses. This workshop will explain what it is, how it affects the life of someone who has Irlen, and will help you to recognize it in those around you. Irlen is an easily treatable condition and can provide great relief to anyone who has been suffering silently and not knowing why. The presenter, April McLeod is a certified Irlen screener and has Irlen Syndrome herself. Come and learn how this visual perception difficulty can affect a whole life!!

***BLOCK K Keynote and Wrap-up (3:35 p.m. – 4:30 p.m.)***

**MS – Keynote #4 (Marnie Goheen):Closing Reflections**

The benediction for the BC CHEC weekend rests in Marnie's hands. Who could possibly be in a better position to offer this blessing, than someone who has not only survived to tell about her experience, but has successfully passed on the baton to the next generation? Come and be encouraged and inspired to carry on the call to faithfully home educate in your own home!